

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD MEETING  
Tuesday, September 8, 2020  
Wilton-Lyndeborough Cooperative M/H School-Media Room  
6:30 p.m.**

Video conferencing link and audio information were posted on the website for those who wanted to join remotely.

Present: *Alex LoVerme, Jonathan Vanderhoof, Mark Legere, Brianne Lavallee, Tiffany Cloutier-Cabral, Charlie Post, Paul White and remote participation by Carol LeBlanc and Jim Kofalt*

*Superintendent Bryan Lane, Business Administrator Rob Mullin, Principals Peter Weaver and Bob LaRoche, Director of Student Support Services Ned Pratt, Technology Director Mark Kline, and Clerk Kristina Fowler*

**I. CALL TO ORDER**

There was some technical difficulty and Chairman LoVerme called the meeting to order at 6:36 pm.

**II. ADJUSTMENTS TO THE AGENDA**

Superintendent Lane requested to add under action items, policy IHBG-Home Education Instruction and under nonpublic, a personnel matter.

*A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Lavallee to accept the adjustments to the agenda.*

*Voting: via roll call vote, eight ayes; one abstention from Chairman LoVerme, motion carried.*

**III. PUBLIC COMMENTS**

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting for public comment.

There was no public comment.

**IV. BOARD CORRESPONDENCE**

**a. Reports**

**i. Superintendent's Report**

Superintendent gave an overview of his report which included being pleased with the start of school; the staggered start dates were a great concept. Transportation for the most part has gone well. Bus 1 has 41 students on it; he is working on this to see if it can be modified in order to alleviate the situation. He reports no issues around cleaning or PPE at this time. Another PPE order is coming from the state that he is picking up tomorrow. There is at no cost to us and are using state resources as much as possible. Generally, turnaround time is within 7 days. He met with the WLCTA president and vice president to discuss concerns about how teachers are evaluated. The process will continue as usual while in the buildings; if move to remote, would follow the same model. Teacher observations would not be done without their knowledge. Evaluations are done to increase student achievement. Teachers have been informed. They also discussed concerns around distance learning and multiple platforms. Their concern is doing it all well. Most issues are at WLC as FRES has a different model. He reiterates there are options for teachers, such as not having to live stream. He provided them with strategies to help. If a teacher is having trouble, they should reach out to their principal. After a couple of weeks, he will ask for feedback on what is working and what is not. The next meeting includes the initial joint session with the Budget Committee. He has charged the principals to work with staff and have all the materials in by October 1. It is a tight schedule, but believes if resources are used, it can be done. A request had been made for department codes within supply lines to

further define things and see which costs are associated with a particular department. In speaking with Mr. Mullin, he reports, we may have trouble getting that in. Instead he is asking for a separate delineated list. He believes this is the spirit of what was asked for and will satisfy the request. In the future we can probably get the rest of it done but we are going through a transition now. He will present known budget increases like health and dental. Last year we were flat in this area and if in November it is reduced, changes will be made at that time. He will be looking to the Board to provide direction to administration. Are you looking for a percentage, a tax rate? This has not been done in the past. The fund balance will be more than \$500,000 which will create a tax decrease. We won't have that in this school year unless we will go remote. We should have our 1.5%, that is \$320,000 less. No matter what, that will be a tax increase. The Superintendent meetings will be remote as well as Superintendent workshops. Superintendent thanked everyone; teachers are getting it done and he thanked specifically school nurses who are in a tough situation. New guidance has come out that they are trying to interpret. Some parents have pushed back on nurse's decisions and he has sent an email out to parents asking them to contact the building principal instead to determine the most appropriate direction. He notes one maintenance issue; glass is being made for a window at FRES and once that is available it will be taken care of.

A request was made to hear any screening updates, if we have had to send many kids home, are there any active cases in the district, any bus issues and is there anything that needs to be done. Superintendent responds that there are no real issues with the bus as far as he can tell. There was a teacher whose child was being tested and that has come back negative, an ABA's child is being tested; we are waiting on results. He reports 6 additional students being tested that he has just heard of late this afternoon. Siblings are involved and are staying home. Other than that, 1 student who was ill at FRES was tested and has come back negative. Protocols are being followed and as we go through it more often, it will become easier to do. Some parents are not always comfortable if their child has COVID type symptoms and are sent home but the protocol is being followed. The thermometer batteries go quickly; we may need a few more thermometers. He reports no issues with bus cleaning. Hydrostatic cleaning is done every 2 weeks.

A question was raised regarding the status of a follow up meeting to be held with a school nurse and board member to see how things are going. Superintendent believes we should wait until all the students have been back at least a week to have this meeting. They will debrief after Friday.

It was noted a survey is a good idea; there has been positive and "not so positive" feedback regarding dual platforms in the classrooms. It was requested the survey be confidential and anonymous. Superintendent responds the only time it would not be anonymous is if identifying information was written; it should be kept generic. If a teacher had a concern, he hopes they would discuss it with the principal and that any issues are known prior to a survey. It was requested that the Board reviews the survey prior to it going out. Ms. Lavallee expressed she thinks we are off to a good start even with some bumps in the road. She is happy with the progress so far.

Superintendent confirms students who get tested move to remote learning automatically.

A question was raised regarding the state providing PPE and if any N95 masks are included. Superintendent confirms we still have a surplus now and will be reviewing usage after this week; we need to determine the "burn rate". He has 40 in reserve and the nurses have their supply; if needed we can request additional.

## **ii. Principals' Reports**

**Principal Weaver** expressed that we are focused on this new normal. A lot of things have been put on hold. He is excited about fall sports and appreciates that the Board has supported this. He notes the kids need this; it shows this is the new normal. Parent meetings were held with the athletic director for the first time. There have been great class meetings; introducing students to the idea of social distancing and wearing masks. He reports they did a good job with the masks but are having trouble with social distancing but still feels good about how it is going. He is focused on continuous improvement. He expresses we need

to get better at this and can't stop teaching or learning. They are finding they can get more mask breaks in especially with the younger kids. He is looking forward to opening the co-curricular activities after school. Once we get the cleaning down we will have that window to get kids involved. Today was the first day of soccer. He does have some concerns but will take it a day at a time. For the most part, parents have been supportive and flexible. There are issues when we say kids have to go home and get tested; it's concerning to them, he understands this. Teachers are focused and he sees them continuously trying to solve problems. "The kids have been amazing, you wouldn't know there is a pandemic."

Principal Weaver confirms a survey is up in the lunch room for MS soccer; Mr. Miller says there is interest. The issue is the schedule and other schools determining if they have a team. When kids are excited about sports, we need to be sure to do everything we can so they can compete. He notes both he and Mr. Miller are really committed and want to continue the programs in the HS if the students are still interested. He is pretty sure they will have a coach once the schedule and season gets locked down.

A question was raised regarding student pictures for the hybrid and remote students. Principal Weaver believes he wrote to parents letting them know students could come anytime on picture day (morning is best). He wants every student to have a picture in the year book. Pictures are being taken inside with protocols and the key is to keep the students moving and 6 feet apart.

Appreciation was voiced for the hands on work Principal Weaver did, measuring classrooms, etc. A question was raised regarding what kind of resources do we have if someone is sent for a test; do parents need to figure this out on their own. Superintendent confirms the nurses have resources on where they can go for testing. There are resources for families, some at no cost beyond their primary care provider but through their own health insurance is the fastest way. Principal Weaver added the Department of Health and Human Services has said they will be giving testing kits to districts; results would be quick and used for teachers too. Superintendent confirms parent permission would be needed to administer a test.

It was noted that some "in-school" teachers are teaching "remote style" (behind a computer) to the student's that are in the building. Principal Weaver does not want to see this on a regular basis. He believes right now we are trying to understand how to accommodate the different platforms.

**Principal LaRoche** reports that the beginning of this year has been different than any he has experienced. It really began in the summer with teachers taking classes and teaching summer academy in school and remotely. It gave them a good look at children wearing masks and an idea of how things would work. He is happy to see the children come back and thanks the parents; they were well prepared. In the beginning it was unclear how the timing of taking temperatures would work; they had a bit of a cushion having parents come closer to 8. After a week, they realized it can be done quickly and have increased the time to 7:45 am which is what was hoped for. The first week they focused on what it means to be back in school. Physical education class is outside and teachers get out once or twice. Lunch is in the cafeteria with friend groups sitting near each other. The new staff is doing a great job, he reviewed the new positions. Remote learning is a bit different for FRES as they have remote teachers. Most hybrid students are in school 2 or 3 days a week. Teachers have paper packets for the students who do not have internet. The nurses have been fantastic, Ms. Berube has stepped right in. A spot has been created for kids when they are waiting to go home. Ms. Berube has done a great job informing both he and the Superintendent when a student has to go home ill. Protocols are set up and in place. There are spaces on each floor for teacher materials that are now no longer in their classrooms. He reiterated how good it is to have the students back and that it is harder for adults to get used to; kids adjust pretty quickly. Teachers are taking time to do informal testing and W.I.N. is going into classrooms. This week they will be doing LLI (Leveled Literacy Intervention) to find out what reading level students are in order to give them the proper books. There will also be STAR testing.

A question was raised if we have a teacher to compile our RTI data; this will be discussed during nonpublic.

A question was raised if there is any concern of educational equity due to in class students attending all 5 days and remote students have 2 days of no new instruction. Principal LaRoche explained it is a different learning experience. Some students are independent learners, there are different types of learning and some parents may find they have chosen the wrong type for their child. After 9 weeks if we see there is a "lag", we will change things around but that will be a conversation with the Superintendent; everything is on the table to educate the children.

A comment was made that the drop off time of not before 8:10 am was a surprise. It seems there are more kids on the bus than anticipated. A question was raised if that seemed to lessen when the drop off time was changed to 7:45 am. Principal LaRoche has had not heard that from anyone. The drop off times were listed differently in some postings he reports. They had kids show up at 7:46 am and they brought them into the building.

Superintendent reported for LCS, the students started last week. Most all students came right in and were settled with specials (art, physical education, music and library time) starting on day 1. Teachers are doing well. Regarding the remote scenario at LCS; each teacher has about 3 students assigned to them and each teacher does a section of reading or math. Each student gets a packet sent home. Teachers meet with students online 1 or 2 times a week. Analysis will be done on the effectiveness of it. Custodial scenario will be discussed later. As the Principal, he is doing what needs to get done. When students are at specials he disinfects the desk tops and cleans bathrooms. Preschool started today and it was seamless. As far as outside classes for LCS, right now physical education class is held outside. Teachers have been told they can go out as often as they want and are setting up routines. You have to get the first few weeks over to get routines going. He will be reaching out to the National Honor Society students to see if they would be able to pick up picnic tables. There are 5-7 students in the preschool classes.

## **b. Letters/Information**

### **i. COVID Expenses to Date**

A list of expenses relating to COVID has been provided. Allocation was for \$65,000 and expenses are at \$67,013.52. We are obtaining PPE from the state for little to no cost. It was noted that this will be tight: it was asked if we can tap into the IT capital reserve for some of the IT expenses. Superintendent believes there is about \$13,000-\$15,000 in the account. Usage of those funds is at the Board's discretion. Superintendent notes there were iPads that needed to be replaced; right now these are the things we needed to do. Superintendent notes we might be able to use it for Chromebooks. It was suggested to look at this and anything else that may fall into that IT category. Superintendent adds the plumbing charges were for the water bottle filling stations and those were about \$3,000 apiece and we needed 3 of those; it was important to have these for no contact.

### **ii. School Board Stipend Form**

Superintendent reports according to the school board policy, these forms are issued on an annual basis and should be returned as quickly as possible.

### **iii. Enrollment**

Superintendent reviews first day enrollment with 563 students. It includes students physically in the building and those present for remote as well; it does not include any absent students.

### **iv. Budget Timeline 2021-2022**

A budget timeline has been provided. Primarily it is driven by the RSA and lists the dates when we are required to do things. The top half are dates for the joint Budget Committee and Board sessions which echo last year's schedule. It also shows when we will be presenting information. It was noted there are 8 meetings with the Budget Committee before the end of January.

## **V. ACTION ITEMS**

### **a. Approve Minutes of Previous Meeting**

*A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. White to approve the minutes of August 25, 2020 as written.*  
*Voting: via roll call vote, seven ayes; one abstention from Chairman LoVerme, (no response heard from Ms. LeBlanc) motion carried.*

#### **b. Custodian Vacancy**

Superintendent reviewed at the last meeting discussion was had regarding difficulty filling the vacant custodian position; other districts are also struggling. The position is .75 FTE which makes it less attractive. There is someone from WLC that comes up to do the building wide cleaning at the end of the day. The Superintendent is filling in during the day and keeping logs like we are supposed to. Mr. Erb also comes through the building but it would be better if the position was filled. There have not been any applicants. A question was raised since this is listed under action items is there any action that needs to take place. Superintendent responds not unless the Board wanted to make a change to the number of hours. He is not suggesting this but a board member thought it should be changed at the last meeting. A question was raised; at what point do we call it a wash. Superintendent responds salary is one thing but the cost for a full health insurance (if position was full time) for a single plan is about \$8,500 and for a family plan, about \$20,000. A question was raised if a service has been contacted to come in. Superintendent responds we can investigate but mostly their availability is after hours and we have our own staff coming in after hours. Mr. Post had a recommendation of a company to contact as they may have availability since they are not going into restaurants or other office buildings they would normally be cleaning. Superintendent confirms our night time custodians already have other jobs during the day. No action taken.

It was noted the audio can be difficult to follow at times.

#### **• POLICY IHBG-HOME EDUCATION INSTRUCTION**

Superintendent reports receiving an email from Mr. Berwick, Ombudsmen for the DOE, who indicated a citizen lodged a complaint that our home education policy did not follow the RSA. The complaint is warranted. In 2012 the RSA eliminated the requirement for parents to provide a plan for homeschooling and for the school to review it and determine its' effectiveness. There is no requirement for this to be followed but our policy indicates there is. Our policy was revised in 2013; it is unclear why the amendment did not remove this. Superintendent confirms we have never required a plan from parents and have not violated this in practice but the policy we have is inappropriate. He is requesting to rectify this and waive a second reading to be in compliance.

*A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Lavallee to remove the section of policy-IHBG-Home Education Instruction in its' entirety in order to be in compliance with RSA 195A:5 and waive the second reading.*

*Voting: via roll call vote, eight ayes; one abstention, motion carried.*

The policy will be modified and sent out tomorrow.

### **VI. COMMITTEE REPORTS**

#### **i. Negotiations-WLCTA-WLCSSA**

Chairman LoVerme reported we are close on both and would discuss in nonpublic.

### **VII. RESIGNATIONS / APPOINTMENTS / LEAVES**

#### **i. New Hire-Kiersten Streeter**

#### **ii. New Hire-Chrissy Hyer-FRES RBT**

Superintendent reviewed 2 new hires for the district. He will be coming to the Board with a request for another ABA therapist for a student who will be coming back to the district. There will not be a salary savings with this (new position) but would see a tuition decrease offsetting the cost. Superintendent confirms, the 2 new hires this evening are within the budget and are replacing existing staff.

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## VIII. BOARD BUDGET DISCUSSION/ JOINT MEETINGS

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Superintendent questioned what format the Board wanted for the joint sessions; online or in-person. A question was raised if the joint sessions are technically a Board meeting with the Budget Committee joining. Superintendent confirms it is a Board meeting with the Budget Committee present; there needs to be a quorum of the Board. Both Boards could meet collectively, not as a Board meeting and still have minutes. Remote meetings can be done as before and audio is easier to hear without as many mics in one room. Discussion was had including some prefer to do it in-person making it easier for presentations and asking questions, others prefer the online format as it supports community involvement. Requests were made to keep that going for the public. It was noted the audio is difficult for the remote people when the meeting is in-person. A question was raised if it had been discussed with the Budget Committee. Mr. Vanderhoof believes they are waiting to find out the Board's plan/thoughts on it. He suggests we come up with a remedy for the audio issue such as obtaining software, hardware or whatever is needed even if it costs money to make it work. Superintendent spoke that the issue is that the camera would be stationary with 18 members of both Boards; there is not a way to see everyone who is speaking. He adds, even with a room this size we have concerns over hearing each other. We would need to move to the cafeteria or gym and may need to buy more mics for audio. A question was raised if the RSA requires video as well audio. Superintendent responds it is his understanding as long as people can hear, are able to respond and comment; he doesn't think the visual part is required. Suggestions were provided such as getting conference table phones with microphones, USB microphones that are omnidirectional, patching an external speaker to a laptop and setting up a camera in the corner. It was noted for presentations, desk top sharing can be done from laptops and that can be taken advantage of for screen sharing. A couple of members have access to some equipment that can be used to see if there is improvement. Superintendent directs them to Mr. Kline.

Discussion was had regarding if the Board wanted to set any financial expectations for administration regarding the budget. It was suggested to do this with the focus on maintaining the budget going forward. The Superintendent did some early math on a few things; there is a need for another 3<sup>rd</sup> grade teacher for next year due to class size at a cost of approximately \$65,000, maintenance items that were removed last year such as stair treads, lockers, and the replacement furniture which was suspended for a year. Looking at all of this, adding in what was removed last year would add up to about \$180,000-\$200,000. This can be offset with salary savings if the Board chose to do this. Superintendent confirmed he would like to bring back the RTI program. Two additional areas were noted that would likely impact the budget: the curriculum coordinator position which was not filled this year (difficulty filling at less than full time) and the Superintendent position. Discussion should be had in terms of the structure of the Superintendent position; should it be reduced, be a hybrid or kept at full-time. A suggestion was to use a baseline of 2.5% (almost \$300,000) for the direction of the budget; if there are outliers look to offset those as we go. Superintendent confirms the only area of salary increases would be for unaffiliated (nonunion) staff which is typically 2.5%. The WLCTA and WLCSSA would be separate warrant articles approved by the voters. It was suggested the 2.5% would be over the town meeting budget number from last year. If any outliers, look to address and offset them where possible. It was suggested that if there are additional items (special circumstances), they are still brought to the Board for consideration. It was expressed, the number that was brought to the town meeting last year for reduction was a percentage, they did a calculation. It was asked what that percent was that was used, was it 2.5%? It is believed to be 2.7% or something like that. Adding back in 2.5% is almost adding back in the same amount. Superintendent confirms 2.5% over the approved budget from the town meeting gives administration a target. He wants the staff to ask for things they need. Superintendent suggests to begin discussions regarding the structure of the Superintendent position in the next 3-4 weeks, come up with a resolution in November, advertise in December and interview in January at the latest. Mr. Vanderhoof noted 2 years ago this was brought forth and did not move forward. Chairman LoVerme notes that financially with everything going on in the country, we will have to go with a hybrid Superintendent model. A committee was formed for this. Committee members will be Mr. Post, Ms. LeBlanc, Mr. Kofalt and 2 Budget Committee members. An email will be sent out to the Budget

Committee asking for 2 volunteers to be on the committee. The charge of the committee will be to look at school districts in New England that already do this and obtain the Superintendent's input. Mr. Post notes this model could fit our district well. The committee would go over what the combined roles would be, how it would work, how the school principal and senior staff would interact; create an organizational chart. Ms. LeBlanc asked Mr. Post to send her a summary of what he has suggested. Mr. Post agreed to send this to her and notes it won't be what the Board has agreed on. It can be a starting point. Based on prior discussions they would look at a hybrid model of Superintendent/Principal, and Superintendent/Curriculum Coordinator. It was noted if the Superintendent position is combined in one of these roles, then he/she would not be the Principal of LCS as he is now (Superintendent/LCS Principal). Superintendent notes the committee may also want to look at having the Superintendent position be part time as long as the right support staff is in place. The key is if the appropriate structural support is in place. If you were to do that and you find a person who is technically retired, they can only work 32 hours; the evening committee meetings are included in those 32 hours. There are districts in NH that do this. He also notes you may want to look at people picking up other responsibilities such as the business administrator picking up negotiations although if the contracts are passed for more than one year that would not be needed for a while. Another option is having a Superintendent who services multiple districts. His role is to bring information forward. It was agreed 2.5% is the direction given to administration plus bringing forward any possible needs, not a wish list.

Discussion went back to how the joint session would be structured. It was suggested in person is better but it will not work as well unless we have the equipment. Additional suggestions were made which included, having a limited number of Budget Committee members attend with the presenters and the others be remote, schedule additional meetings, or have the Chairs and Vice Chairs meet plus whoever is presenting. Superintendent suggested that he would hold a "mock" meeting with visuals to test out technology and see if the "bugs could be ironed out" and include some members remotely. It was further suggested that the meeting could be held in person and if it didn't work, there would be enough time to schedule another one and move to remote. Superintendent suggested if we posted the meeting as an emergency meeting and have everyone come in person, if it didn't work, recess and move to remote. A suggestion was made by a Budget Committee member to wait until the 1<sup>st</sup> meeting in October to give time to work it out. Superintendent notes the September 22 meeting is to introduce pieces of the budget but not present the budget. The first meeting in October will include all salaries, benefits and the full budget would be presented. Superintendent will troubleshoot over the week and will let the Board know so they can join in for remote access. The next meeting will be posted as an emergency meeting in case we have technical issues and need to move to remote. Chairman LoVerme questioned if everyone was good with this, no objection heard; agreed by consensus.

## **IX. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Ms. Laura Gifford, LCS School Nurse was present and expressed her thanks for expanding her health office. She is located in another room which is a large space; a much better environment for her to take care of students. The only drawback she notes is it does not have a bathroom. She adds this may be a consideration in the budget to get a bathroom into that space which she says is a "doable project". She also spoke of the communication at LCS which she feels is still lacking regarding student absences and the information not getting to the school nurse. Pick-Up Patrol is at both FRES and LCS and what she would like to propose is adding on a feature to Pick-Up Patrol's existing program that includes specifically parent screening information which allows parents and staff to check into the system whether the student has any COVID symptoms. If they are clear, a green light shows saying you are good to go to school. She believes this would be a good way to track things, she notes, there is not a good system in place. She understands the HS/MS does not use this program; it costs \$2 per student for the program. She calculated around \$300 and Pick-Up Patrol said they would do this at a discount if all the schools hooked up to the program. That is \$480 per year with the discount and is something she wanted to make the Board aware of it as it is probably cheaper

than other apps out there and would help with attendance and tracking COVID. There is a possibility it could sync with the state to give them influenza symptoms and would meet guidelines to report those students who have symptoms. Chairman LoVerme notes he would be concerned with violating privacy (HIPPA). Ms. Gifford thinks that would be irrelevant because you would be communicating with the state anyway (COVID symptoms). Mr. Legere also has concerns if they are storing everything in the cloud, there may be security issues or security issues on our end; you are now transmitting healthcare information and that's where you get into HIPPA. He doesn't know what they said about their certifications. They are a small "home grown" shop. He is not sure if they have made those types of investments or not.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no other public comment.

## **X. SCHOOL BOARD MEMBER COMMENTS**

Mr. White commented that the first week seemed to go well. He is seeing virtual learning first hand as his kids are home; it is going really well. Everyone is doing a good job keeping their stuff in line and keeping the kids involved. We need to keep it going in a positive direction. Teachers are doing a fantastic job. Kudos to everyone for getting it going.

Ms. Lavallee expressed thanks to everyone, the staff in the SAU office, in the buildings and all the parents. She notes the meeting tonight demonstrated some of the technical difficulties that teachers and parents are facing in the classroom with the dual platforms. She looks forward to learning from the things we are doing right and correcting the things we are doing wrong. She hopes everyone keeps up the good work. She acknowledges it is hard for everyone now and a difficult transition around the world not just here. She would like to think our small community will make it through this and be stronger. It will show us how we need to rely on one another, build relationships with one another and focus on the positives so our children will see us being resilient and when they come out of it, that it's a good experience that helps with the rest of their lives.

Mr. Legere echoed the appreciation expressed. He notes it has been great to see the first week come off as smoothly as it did. He has students in school full time in the schools and to see the transition to remote today; from his perspective it was pretty seamless. There were kids being kids but that is to be expected, everything else was super smooth, he was very impressed.

Ms. Cloutier-Cabral expressed she has been impressed so far and very grateful. Keep up the good work!

Mr. Post read the first part of a letter sent to the Board from Ms. Deb Mortvedt. *"Bryan and Wilton-Lyndeborough School Board. I just returned from volunteering for the Primary. (held at WLC) Thank you so much for allowing Wilton to vote there at this time. Several people at the check in table commented that they had never been in the building and were impressed that the set-up was able to allow the distancing that we never would have been able to have at the Town Hall. I know that it wasn't easy, but I appreciate your cooperation..."* Mr. Post notes he thinks it really went off without a hitch and the Superintendent and his team, the town moderator and the entire group did a great job. He thinks it's important for people to see the building they are paying for and to be connected to this building and this community. He thinks it's a great thing. He doesn't think it was necessary for Lyndeborough because they have the space but for Wilton it was a great thing.

Ms. LeBlanc commented "hats off" to the teachers and students going into virtual learning. She sees her own learning curve when she is doing these meetings virtually and understands how difficult it is. She thinks they are a very brave group and thinks they will be more successful than she has been. She hopes it all goes well and as smoothly as possible; she is sure we will iron out the bumps here too.



Mr. Kofalt thanked everyone for a great smooth start of school.

Chairman LoVerme acknowledges it has been challenging for everyone but really challenging for the new employees to the district and thanks them for pulling through for the opening of school. He thanked the Board and parents for being patient and even the ones who were not patient. "We will get through this, we want to think positive thoughts and we will get these children through school one way or another."

**XI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**

- i. Review Nonpublic Minutes
- ii. Negotiations
  - Personnel Matter

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. White to enter Non-Public Session to review nonpublic minutes, discuss negotiation and personnel matters RSA 91-A: 3 II (A)(B) (C) at 8:50pm.*

*Voting: via roll call vote; eight ayes, one abstention from Chairman LoVerme, motion carried.*

**RETURN TO PUBLIC SESSION**

The Board entered public session at 10:30pm.

*A MOTION was made to seal the non-public session minutes by Mr. Post and SECONDED by Ms. Cloutier-Cabral.*

*Voting: via roll call vote, eight ayes; one abstention from Chairman LoVerme, motion carried.*

**v. ADJOURNMENT**

*A MOTION was made by Mr. Legere and SECONDED by Ms. Cloutier-Cabral to adjourn the Board meeting at 10:31pm.*

*Voting: via roll call vote, eight ayes; one abstention from Chairman LoVerme, motion carried.*

*Respectfully submitted,  
Kristina Fowler*